



**ANNUAL REPORT OF THE SEEKONK SCHOOL DEPARTMENT
FOR FISCAL YEAR ENDING JUNE 30, 2019**

Members of the School Committee and Administration are as follows:

SCHOOL COMMITTEE

Ms. Kim Sluter, Chair.....Term expires 2021
8 Galen Court, Seekonk, MA

Ms. Beth Eklund, Vice-Chair.....Term expires 2022
50 Sanctuary Lane, Seekonk, MA

Ms. Erin Brouillette, Secretary.....Term expires 2020
45 Taft Street, Seekonk, MA

Mr. Noah Escaler, Member.....Term expires 2021
42 Mohawk Drive, Seekonk, MA

Ms. Sona Schiller, Member.....Term expires 2022
220 Walker Street, Seekonk, MA

CENTRAL OFFICE ADMINISTRATION

SUPERINTENDENT OF SCHOOLS

Rich Drolet, Ed.D., 1480 Old Smithfield Road, North Smithfield, RI
School Administration Building

ASSISTANT SUPERINTENDENT FOR TEACHING AND LEARNING

Zachary Waddicor, 683 Read Street, Somerset, MA
School Administration Building

SCHOOL BUSINESS ADMINISTRATOR

Ms. Jill Brilhante, 67 Shaylee Place, Swansea, MA
School Administration Building

DIRECTOR OF SPECIAL EDUCATION

Ms. Susan Vonitter-Doe, 178 Lippitt Avenue, Cranston, RI
School Administration Building

SCHOOL ADMINISTRATORS

Seekonk High School

Christine Whatley, Interim Principal
Kevin Aguiar, Assistant Principal
Jodie LeDuc, Interim Guidance Director

Hurley Middle School

Dr. William V. Whalen III, Principal
Alexis Bouchard, Assistant Principal

Aitken School

John Haidemenos Jr., Principal
David Graf, Assistant Principal

Martin School

Mr. Bartholomew Lush, Principal
Kerry Hutchins, Assistant Principal

SCHOOL COMMITTEE MEETING ACTIVITY

The following is a representation of the meeting activities of the Seekonk School Committee:

Since July 1, 2018, the School Committee had 23 regular session meetings, 8 executive session meetings, 1 public budget hearing, 1 public school choice hearing, 5 work sessions, and 2 quad-board meetings for the purpose of conducting the business of the School Department.



REPORT OF THE SUPERINTENDENT OF SCHOOLS

After finishing my first year as superintendent, I am pleased to share some of the highlights from the 2018-2019 school year that have stemmed from increased collaboration with the town:

- 2019-2020 school budget to support increased technology and digital learning, instructional leadership, new programming for students with individualized education programs, and social emotional learning
- Aitken Elementary School Expansion Project successfully voted on, which was supported by the Finance Committee and Board of Selectmen
- Increased chapter 70 state aid (1.2 Million) for the 2019-2020 school year based on increased enrollment and adding full-day kindergarten
- Important capital improvement projects being funded, such as new lighting and rigging and curtains for the Seekonk High School auditorium and TV studio, new surfacing for our Seekonk High School tennis courts and basketball courts, and new two-way radios

Our Seekonk Public Schools are comprised of excellent teachers and administrators, and a top-notch maintenance/facilities crew. We strive to promote innovation and use instructional strategies that are proven to work well to meet the varied needs of our learners.

During the 2019-2020 school year, we plan to share a *District Strategy for Continuous Improvement*, which will build upon the good work that has been done in recent years, and also lay the groundwork for our future work. Goals included in this strategy will include our push to bring increased technology, social emotional learning, professional development, instructional leadership, a positive culture, and new programming to meet the needs of students at all levels.

I look forward to continuing to immerse myself in the Seekonk community, and I will work tirelessly to bring great things to our Seekonk Public Schools. I want to thank the townspeople, and the many Seekonk town leaders, for the support our Seekonk Public Schools received during this 2018-2019 school year.

Sincerely,

Rich Drolet, Ed.D.

Superintendent of Schools
Seekonk Public Schools

SUPERINTENDENT OF SCHOOLS' REPORT

Inventory Report

(Values as of June 30, 2019)

I.	TRUCKS	\$ 104,000
II.	BUILDINGS and SITES	\$61,528,407*
III.	SCHOOL FURNITURE, EQUIPMENT & SUPPLIES	<u>\$ 9,366,974*</u>
GRAND TOTAL:		\$70,999,381

*Actual replacement cost provided by the Town's Insurance Program

AVERAGE EXPENDITURE PER PUPIL

<u>YEAR</u>	<u>STATE AVERAGE</u>	<u>SEEKONK</u>	<u>SEEKONK AS % OF STATE AVERAGE COST</u>
2017-18	\$16,464.74	\$16,758.98	101.79%

Source: Per Pupil Expenditures by Program – MA Department of Elementary and Secondary Education

(FY18: July 1, 2017 - June 30, 2018)

2018-19 figures will be not be available until Fall 2020

REPORT OF FEDERAL AND STATE FUNDS
FY2019 SCHOOL YEAR
TOTAL GRANTS AWARDED RECEIVED FY2019

DESCRIPTION	PROJECT NUMBER	AMOUNT
<u>Federal Grants</u>		
IDEA Special Ed. Entitlement	240	\$460,887.00
Early Childhood Allocation	262	\$ 11,583.00
Title I	305	\$187,236.00
Title II - Teacher Quality	140	\$ 41,773.00
Title IV - Student Support and Academic	309	\$ 14,152.00
	Subtotal for Federal	\$715,631.00
<u>State Grants</u>		
None		
	Total Grant Amount	\$715,631.00

SPECIAL EDUCATION

Susan Doe, M.Ed., C.A.G.S.
Director of Special Education

Special Education Task Force

This Task Force included administration, educators, and parents. They met during the 2018-19 school year to assess and adjust special education programming to our needs. The educators and administrators made efforts to improve our programs and help our students.

Social Emotional Learning (SEL)

We know that increased therapeutic social emotional support is the key to successful programming; therefore, we provided professional development to educators and paraprofessionals to meet the educational and emotional needs of many of our students in their home schools. Our vision to increase in-house programming remains steadfast. There continues to be an increase in the number of special needs students moving to Seekonk.

We currently have 380 students on Individual Education Plans compared to 275 in 2012 as many families are moving into Seekonk and some students have special needs. Not only have the number of students with disabilities increased, so too has the severity of their needs, most notably in the social-emotional domain. This increase has not only occurred in Seekonk, but is also happening on a national level. As a result, our general education and special education staff, as well as our related service providers, have larger caseloads and greater responsibilities. Seekonk, like many other districts, finds the urgent need to build capacity in the area of school-based mental health supports. We added a Reading Specialist to assist with the increased number of students with language-based learning disabilities. We also added an Occupational Therapist to serve the increasing number of students with sensory needs.

Schools have become de facto mental health providers for students. Social emotional issues have increased every year. Anxiety does not discriminate and it affects all students in both general education and special education. Zachary Waddicor, Assistant Superintendent for Teaching and Learning, along with myself, facilitated the Social Emotional Learning (SEL) Task Force. Administrators, educators and parents attended the Social Emotional Task Force during the fall of 2018. This Task Force discussed how to reconfigure a continuum of multi-tiered programs and services to meet the ever-changing student population. The ultimate goal was to create a greater capacity of school-based services and improve emotional outcomes for all students. As a result, the district hired a District Social Emotional Learning (SEL) Coordinator for FY20 to focus on assisting students. The SEL Coordinator will coach teachers by embedding strategies within the classroom to assist the students to develop resiliency, self-awareness, self-regulation, and social competence.

English Language Education (ELE)

The ELE Task Force meets annually to conduct a formal review process in order to evaluate the equity and effectiveness of the ELE programs and to make adjustments the ELE Task Force deems necessary. We have more than tripled our English Learner numbers within the past four years. We added an ESL teacher for FY20. There is now one ESL Teacher assigned to each building to service our English Learners. We currently have sixty-five EL students in 2019 compared to fifty-five EL students in 2018. There is a wide array of languages in Seekonk: Creole, Somali, Portuguese, Spanish, Arabic, Polish, Mandarin, Gujarati, Twi, Urdu, Khmer, Vietnamese, Mandarin, Ilocano, Arabic, French, Telugu, Khmer, Russian, and Korean.

Some students have little if any formal schooling in their native country, so there are significant gaps in learning in addition to English language acquisition. Some students require direct ESL instruction at a minimum of 2-3 periods a day (suggested 45 minutes) with the ESL teacher. The state requires all content

teachers to receive training in Sheltered English Immersion (SEI) instruction. EL students must also receive direct instruction by an ESL Teacher in addition to the SEI instruction from the content teacher.

The EL Department hosted two EL Family Nights during the 2018-19 school year. One activity was a Family Art and Reading Night at the Seekonk Library in April. The ESL teacher read a story to honor Japan's Children's Day and the students created a Carp/Koi Fish Kite. ESL Teachers Donna Laliberte, Matt Faria, Jessica Downing, and Caroline Haley assisted the families and students with the creation of the Carp kites. Superintendent Dr. Drolet also attended this event.

Transition and School-to-Work

The Transition Coordinator, Janet Fitzgerald, along with the high school special educators, continue to work tirelessly to assist the high school students to develop the necessary skills and prepare them for college and career readiness. In addition, a job coach from the School-to-Work grant continues to collaborate with the Transition Coordinator to provide additional career exploration opportunities for both general and special education high school students.

Special Education Parent Advisory Committee

We hold an annual guardianship workshop at the high school with the Special Education Parent Advisory Committee. The goal of this workshop is to provide support to special education parents/guardians so that they can plan for their child's transition to adult life. Additional special education parent workshops occurred this year along with the Annual Parent Rights Training and Annual Guardianship Workshop.

Unified Sports

This program has been a tremendous success over the past three years in basketball and track & field. This initiative was spearheaded at the high school by Kristin Nelson (head coach for SHS Unified teams) and Fred Crippen (Athletic Director), and at the middle school by Alexis Bouchard (Assistant Principal) and Melissa Skodras (Unified Coach). School-wide and community support has been phenomenal and this initiative has been beneficial for the entire school culture. Many student-athletes at both schools participated in Unified Basketball along with Unified Track & Field during the 2018-19 school year. Special congratulations to the 2019 Unified Track and Field Champions, Seekonk High School, as Bristol County's "School of the Year!"

The Special Olympics of Massachusetts identified Seekonk High School as a Unified Champion School because Seekonk High School fulfilled the three necessary components: Unified Sports, Whole School Engagement, and Youth Leadership. The National Banner program looks to recognize schools around North America that go beyond those three components and truly embody inclusion. The application has 10 components which requires evidence of these achievement standards. Special Olympics informed Kristin Nelson, SHS Unified Head Coach, that Seekonk High School will be recognized as a National Banner School for FY20! The Unified Track team WON their 3rd D1 State Championship this spring!



Special Education Programming

At Martin Elementary School special education programming continues to expand with the addition of an intensive **FLEX (Flexible Thinking)** Lower Elementary Classroom for the 2019-20 school year, which will allow a number of students to remain at Martin Elementary in lieu of being sent out-of-district. The **STARS (Students and Teachers Achieving Results)** Special Education Lower Elementary Program will also open at Martin Elementary School in September of 2019.

District Programs will eventually move to Aitken Elementary in order to provide equity of programs. Some special education programming will relocate from Martin to Aitken Elementary School in the future, in order to establish equitable services between the two buildings. This move will occur when the new addition at Aitken Elementary School is complete.

Seekonk High School added a new intensive special education classroom in FY19. Additional students will return to district to attend this program in FY20. The Seekonk High School now has a continuum of programs at every level from the inclusive model to the therapeutic “school within a school” model, which allows more students to be educated in our in-district programs.

We are entering the planning stages to establish **Special Education Transition Services** for the 18 to 22-year-old special education population. Our goal is to create in-district transition services and build a continuum of programs. In addition, we can mitigate the cost of out-of-district placements and transportation when students are able to remain in our schools. Seekonk High School will provide programming for the older students for the FY21 or FY22 school year. The students will spend most of their time out in the community with job coaches and Seekonk High School will serve as their home base. Preliminary planning for prospective 18 to 22-year-old special education program occurred this summer to discuss Transition Services and facilities needs. Jim Roy (Facilities Director), Dr. Rich Drolet (Superintendent), Janet Fitzgerald (Seekonk High School Transition Coordinator), Keri Kozlowski (Seekonk High School Team Chair/School Psychologist), Elena Varney (Consultant), Frank Braga (Director of Transportation), Jill Brilhante (School Business Administrator), and Susan Doe (Special Education Director) participated in this meeting. This group will meet throughout the 2019-20 school year to create this new special education program along with input from the Special Education Task Force.



Class of 2019 Profile

153/152 students/graduates

72.5 % Four-year College or University

12.7 % Career/Workforce

13.8 % Two-year College

1% Military

High School Student Enrollment as of June 1, 2019:

Grade 9: 163 Grade 10: 152 Grade 11: 147 Grade 12: 153 **TOTAL: 615**

MCAS Data

Seekonk High School results show another positive year of performance by students on the Massachusetts Comprehensive Assessment System (MCAS). Reports from the spring 2018 MCAS resulted in 92% of our students scoring advanced or proficient on the English portion of the examination. 78% of students in Mathematics and 86% in Biology scored advanced and proficient. The state averages in subject areas were 91%, 78% and 78% respectively. This year was the first year that the high school students participated in the computer based form of the MCAS for ELA and Math.

New England Association of Schools and Colleges, NEASC

Seekonk High School hosted a NEASC Collaborative Conference in October of 2018. The purpose of the conference was to help prepare for the full October 2020 decennial NEASC visit. The team of three educators spent two days at the high school reviewing our evidence for the five accreditation standards. A list of priority areas, commendations and recommendations was provided at the end of the visit to be worked on.

Inclusiveness

Seekonk High School continued to be a Unified Champion School. Seekonk High School repeated for the second year to become the Unified Track and Field State D1 Champions. Student participation in the Unified Sports program increased in number for both basketball and outdoor Track and Field teams this year.

Technology

Seekonk High School again moved forward regarding meaningful access students have to technology. Many of our core subject classrooms in grades 9-11 were equipped with Chrome carts (30 Chromebooks in each). There is currently a plan in place to sustain providing increased access to Chromebooks to students in grades 9-12. We are close to achieving a ratio of 1:1 in devices for the students.

Advanced Placement

Seekonk High School continued to build its Advanced Placement (AP) programs now reaching 10 AP courses. This year a total of 334 AP tests were taken by students in the spring. Two additional AP courses are scheduled to be offered in September, AP Physics 1 and AP Computer Science Principles. Increased opportunities for students to complete at least 1 AP course while in high school has been linked to increased success at the college level.

Audio-Video Studio Update

Seekonk High School completed the upgrade to our television studio after receiving a \$140,000 grant from TV9 Seekonk Cable Access. New technology upgrades to the equipment were funded for the on-site TV studio which allow for an increased school presence on local access cable (Channel 17). The school department maintenance staff provided the physical upgrades to the studio. All work was completed early in the year which allowed the students to work with the newly renovated media and equipment for the majority of the year.

Grants and Awards

Thank you to the teachers who worked throughout the year to increase opportunities for our students. The list below highlights the awards of those who were successful in securing grants and awards.

- 📌 Seekonk Land Conservation Trust Mini Grant for AP Biology Exploring Communities & Ecosystems Project - Angela Cunard
- 📌 Seekonk Land Conservation Trust Mini Grant for Biology II Exploring Communities & Ecosystems Project -Dave Bonneau
- 📌 Seekonk Cultural Council Grant to support a field trip to Walden Pond for an *Embracing Thoreau* experience- Stephanie Veins
- 📌 Seekonk High School Summer Work Program- donations from Bay Coast Bank, Kiwanis, Lions Club and Seekonk/ EP Rotary- Janet Fitzgerald

Preliminary Scholastic Aptitude Test

Seekonk High School continued to support all students' academic success by administering and funding all grade ten students' participation in the 2018 October PSAT. A total of 150 sophomores and 88 juniors participated in the testing.

School Wide Assembly- A donation from a local family allowed for the school to bring in national speaker Chris Herren to present his message of addiction and recovery to the entire student body. His message has been described as follows: "This life changing and powerful assembly will raise awareness, evoke change, and encourage students to take a deeper look at their "WHY" as they face making life decisions."

School-to-Career Partnership

Seekonk High School continued to collaborate with the Attleboro Chamber of Commerce to provide a liaison here at the high school to assist students with job fairs, job shadows, interview skills, résumé writing, and job placement.

Athletic Highlights

The opinion of retiring Athletic Director, Fred Crippen is that this year was one of the most successful years in the history of the Seekonk Athletic Program. Seekonk High School had two MIAA State championships and nine South Coast Conference Championships this year. South Coast Conference Gold Division Championships were achieved by: Boys Soccer, Girls Soccer, Boys Cross Country (overall undefeated Champions), Girls Cross Country (overall undefeated champions), Boys Indoor Track, Girls Indoor Track, Girls Swimming and Diving (undefeated), Baseball, Boys Outdoor Track, Girls Outdoor Track, Boys Tennis.

Seekonk High School brought home three South Coast Conference Team Sportsmanship Awards in Ice Hockey, Softball, and Boys Outdoor Track.

From The Health Office

The mandated SBIRT (Screening, Brief Intervention, and Refer to Treatment) initiative was completed by the nurse, guidance counselors and support staff for the second year. Results were reported to the MA Department of Public Health. Nurse Rok worked with the MDPH and School Health Unit on the Essential School Health Services Grant as the School Nurse Leader.



Dr. Kevin M. Hurley Middle School
650 Newman Avenue
Seekonk, Massachusetts 02771

Annual Report of the Principal 2018-2019

The Dr. Kevin M. Hurley Middle School has completed the 2018-2019 academic year under the leadership of seventh year Principal, Dr. William V. Whalen III, and Assistant Principal, Ms. Alexis A. Bouchard. The student population at the close of the school year by grade level was as follows:

Grade 6	175
Grade 7	154
Grade 8	177
Total	506

Dr. Kevin M. Hurley Middle School staffs 51 highly qualified faculty members in addition to 14 talented instructional aides, 2 administrative secretaries, and 3 custodians.

Dr. Kevin M. Hurley Middle School completed the second full year as a NELMS Spotlight School. The administrative team presented at the Annual NELMS Conference in order to model best practice. Representatives from the New England League of Middle Schools will conduct a site visit next year and review the work has been completed in regard to meeting the recommendations that were provided in 2017.

When looking at 2018 MCAS data, Dr. Kevin M. Hurley Middle School is partially meeting improvement targets provided by the Massachusetts Department of Elementary and Secondary Education. The school is showing improvement across some accountability measures, and performs better than 55% of elementary and middle schools statewide. Our school is performing better than the state in grades 6-8 for ELA and mathematics when looking at the category for Meeting or Exceeding Expectations. Also, 46% of students scored Proficient or Advanced on the Science and Technology/Engineering MCAS assessment.

This document will report out on how the goals of the 2018-2019 School Improvement Plan were met. The 2019-2020 School Improvement Plan will take this information into account, and will include revisions and additions in order to meet the current needs of our school. The 2019-2020 School Improvement Plan will be presented to the Seekonk School Committee for approval in September of 2019.

School Goal #1 - This goal is written to promote the learning and growth of all students via high-quality instruction, design of meaningful assessments, and analysis of student performance and growth data in order to drive instruction. Teachers at our school worked throughout the year to continue to develop curriculum that is vertically and horizontally aligned. This year the administrative team, continued to

support teachers with the development of common assessments as well as the collection and analysis of data in order to drive classroom instruction. Administrators met throughout the year in Common Planning Time meetings with both core academic subject area teachers as well as encore/related arts teachers. This work will continue next year in a more systematic fashion in order to improve instruction and support student growth.

Next year, we will be implementing new STEM courses through Project Lead the Way as part of the program of studies for students in grades 6-8. These semester courses will be scheduled in the Encore rotation.

Project Lead the Way Gateway Program:

- Design and Modeling for ALL 8th grade students (one semester)
- APP Creator for ALL 7th grade students (one semester)
- A course for ALL 6th graders will be developed for the following year (Science of Technology)

Mr. David Carulli and Ms. Kim Deleo will teach these courses. The teachers will be receiving special PLTW training this summer.

School Goal #2 - This goal is written to promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations. The administrative team along with some teachers have continued to host evening sessions called "Pizza with the Principal" in order to provide parents and guardians with information about the school and solicit feedback from stakeholders. The administrators also held "Lobby Hours" for students and teachers this year in order to gain insight from them. Many teachers have held academic events in the evening as well, including "Science Night," "History Game Night for Families," "Gray Team Spotlight Recognition Dinners," "World Culture Night," and more.

School Goal #3 - As a school we continue to decrease barriers to effective use of technology in the classroom in order to improve student understanding and behavior regarding the ethical use of technology. Through the budget process for Fiscal Year 2020, Dr. Kevin M. Hurley Middle School will obtain enough Chrome Books in order to have one laptop device for every student enrolled in the school. This year, each team of teachers had access to two laptop carts. Also this year, our teachers began to receive professional development in regard to teaching in a 1:1 environment, and this training will continue next year as well. Mrs. Jennifer St. Michel, Library/Media Specialist, will be co-teaching lessons with teachers throughout the year next year. This year, Mrs. Roxanne DiTrollo (8th grade math) and Mr. Eric Coury (6th grade science) were given the opportunity to teach in a 1:1 setting, and facilitated their classes using technology on a daily basis for projects and classroom activities. Both teachers expressed that this opportunity changed the way they were able to teach students, providing them with 21st century skills in the content area.

School Goal #4 - The objective of this goal is to support teachers and value them as leaders in the classroom. The HMS Educator Leadership Team has now been in place for four years. The team continued its work around supporting teachers with the sharing of best practices, organizing opportunities for teachers to share best practices with their colleagues, including at "Faculty Meeting Breakout Sessions." The administration continues to recognize teachers and celebrate their successes. This year the team also divided into subcommittees to work on various action steps in our School Improvement Plan. Areas of focus included 5th grade transition, the master schedule, professional development, common rubrics/expectations, and social emotional learning.

School Goal #5 - This goal focuses on the education of students beyond academic achievement by supporting them socially and emotionally, as well as offering opportunities to focus on health and wellness. The goal also focuses on celebrating student success.

Unified Basketball continues to grow at our school, and has helped students with and without special needs to learn about sportsmanship, playing as a team, and working hard. It also offers them the experience of participating in interscholastic sports at the middle school level.

This was the second year that HMS has run the course called the Personal Development Lab. This course was offered as part of the encore rotation. Students were selected as part of an RTI support. The curriculum encompassed two components, one around organizational and executive functioning skill development, and the other around the community health standards and principles.

Teachers and administrators at Hurley Middle School continue to celebrate student success in many ways including Star of the Month Breakfast Ceremonies, recognition at the State of the School Address in January, as well as at our End of Year Recognition Assemblies for each grade level. Celebrating student success is an important part of the culture at our school, and we will continue to find ways to grow even further in this area.

School Goal #6 - This goal includes the development of a school-based budget that focused on student achievement and student support. It also seeks to obtain additional revenue to support the budget via partnerships with the community and grant writing. This year, a grant was obtained through Project Lead the Way to offer new STEM courses beginning next year. The grant writing process was led by teachers including Mr. David Carulli, Ms. Dina Cloutier, and Mrs. Kim Deleo, and supported by the administrative team.

Once again this year, HMS offered students many additional opportunities to learn outside of the walls of the building. The 8th grade class trip to Washington DC involved 134 students and 21 adult chaperones. This year's trip included stops in Philadelphia, PA and Baltimore, MD.

Extracurricular programs at the middle school continue to flourish with extraordinary participation by students. Students participate in cross country, as well as boys and girls soccer in the fall. The winter season includes basketball for boys and girls, and the spring sports teams include baseball and softball, as well as boys and girls lacrosse. HMS also has a Student Council, Builders Club (a community service group), and more. Students in this year's Drama Club performed *You're a Good Man, Charlie Brown*, under the direction of director Jessalyn Sadler-Correa. All of our athletic and academic teams, such as the Math Team and Debate Team, participate in the Massasoit League of Middle Schools, an organization that is managed by the principals of the schools in the league. Boys and Girls Lacrosse is a "Club Team" at this time and does not participate in the Massasoit League, as HMS is the only school in the league to offer lacrosse.

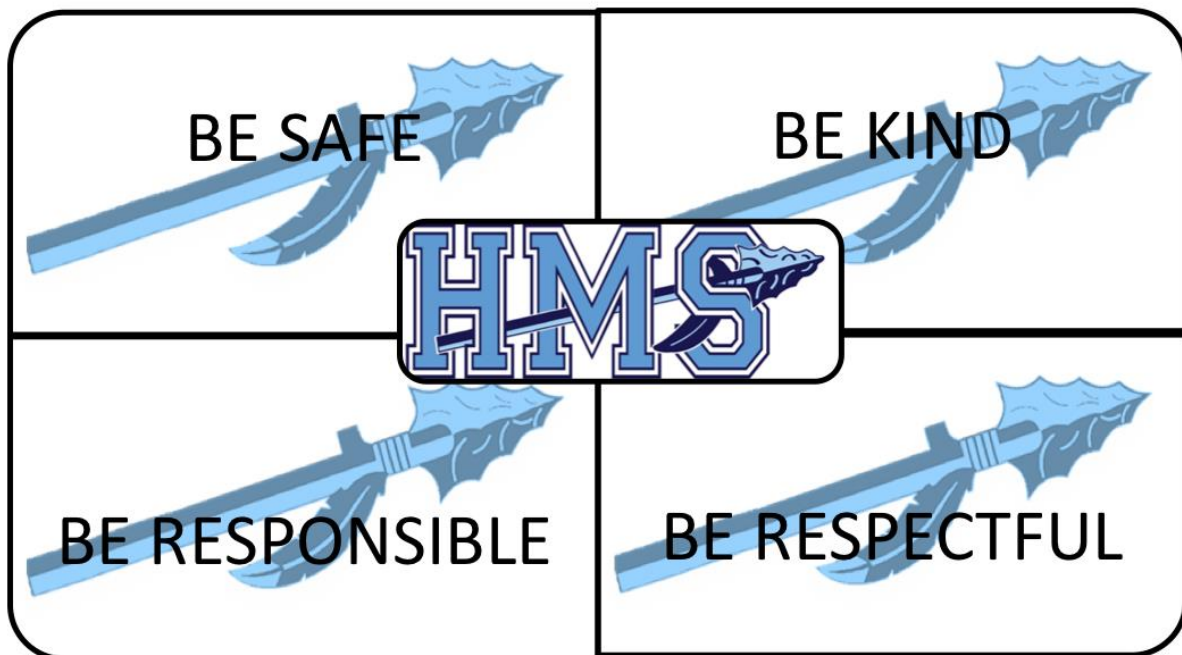
The 8th Grade Promotional Ceremony took place in the gymnasium of the school on June 11, 2019. Families and friends witnessed 177 eighth graders walk across the stage in a celebration of their promotion to high school. The guest speakers of honor were graduates of Seekonk High School Class of 2019, Ms. Dierdre Rocha and Mr. Matthew Silveira.

The end of the 2018-2019 school year saw the retirement of a long-time ELA teacher at our school,

Mrs. Patricia Dumas. Mrs. Dumas taught 7th grade ELA at Dr. Kevin M. Hurley Middle School for 29 years. She was honored at our annual 8th Grade Promotional Ceremony by her colleagues Mr. Matthew Mare and Mrs. Kristina Dieringer. We wish Mrs. Dumas a happy and healthy retirement.

Overall, this was a very successful school year at the Dr. Kevin M. Hurley Middle School. This was the final year that the school will be led by Dr. William Whalen as Principal. As of July 1, 2019, Dr. Whalen will be Principal of Seekonk High School. Ms. Alexis Bouchard has been promoted to the position of Principal of the Dr. Kevin M. Hurley Middle School. The new Assistant Principal of the school will be Mr. George Kelleher, effective July 1, 2019.

THE WARRIOR WAY.....





For your review, please find the annual report for school year 2018/2019 for the Mildred H. Aitken Elementary School.

The following initiatives were implemented or expanded upon in the 2018/2019 school year:

Addition of the role of Assistant Principal at the Elementary Level

The 2018/2019 school year established the role of the assistant principal. With the continued growth of the student and staff populations, an assistant principal was approved at the elementary level. The role of the assistant principal is to be an educational leader in the building that reports directly to and supports the principal. The assistant principal works collaboratively with the principal to ensure that the educational vision of the school and the district is implemented with fidelity. The assistant principal also supports the staff evaluation process and daily management operations.

Departmentalization at the 5th grade level

We encouraged and provided the staff freedom to explore and try new strategies and/or models in their classrooms. Specifically, grade 5 departmentalized their instruction in three areas; mathematics, science, and ELA. The staff met with us and provided data from surveys they administered three times during the school year to both parents and students to gain a sense of how this process was working. The survey results overwhelmingly favored the continuation of this model. Additionally, parents in grade 4 would broach the subject in team meetings and how they felt this model would give their child an advantage as they transitioned from elementary to middle school. More importantly, as reported by the grade 5 staff, teachers' practice and knowledge of the content translated to deeper learning by students in each of the three content areas. The teachers individually taught social studies and provided additional and targeted interventions in ELA and math to students at the end of each school day.

Reader's and Writer's Workshop

Reader's and Writer's Workshop are fully implemented at Aitken School. The entire professional staff has now received extensive professional development through the Teaching & Learning Alliance to develop the curriculum, create lessons and refine teaching strategies to provide a strong English language arts program. During this school year, the ELA Committee has met to discuss alignment and

consistency between Aitken and Martin. As a result, non-negotiable minimums regarding time on learning for ELA have been established for the 2019-2020 school year.

Tools of the Mind

The Tools of the Mind curriculum and philosophy has been effectively implemented in preschool and kindergarten. Again, with professional development, the program is a true strength of the school. The students not only learn beginning reading, writing, math and science, but the focus on self-regulation, teamwork and problem solving has enabled students to truly be prepared for the elementary grades.

Everyday Math

Everyday Mathematics 4 continues to be fully implemented by classrooms. Some are using the consumable journals while others are using a blended learning approach, incorporating the online and hard copy models.

Technology at Aitken

Aitken School's technology program is expanding scheduled classes for grades 2-5. In grades 3-5, all students have Chrome Books and in the lower elementary grades, each grade level shares a Chrome Book or iPad cart. All students benefited from programs that support and enhance science, social studies, ELA, mathematics, and social emotional learning. It is anticipated that we will be adding Chrome Books in the early grades.

Professional Development

High quality professional development continues to flourish at Aitken School. Beyond training each other at staff meetings, professional development courses have been created by the staff. The focus this year was on SEL or Social Emotional Learning. We offered a four session workshop facilitated by Dr. Carolyn McKearney that took place during scheduled monthly staff meetings.

PBIS

Aitken's Positive Behavioral Interventions & Supports (PBIS) Committee has guided the staff in the development of expectations within the school, on the playground and on the buses. The focus is to bring attention to the positive behaviors and contributions of the students. This year, we created both grade 4 and grade 5 student councils geared to elicit suggestions from students on how to improve our schools from a student perspective. Our assistant principal, Dave Graf, established a new focal area in our foyer called the Aitken Student Showcase. Here, teachers can provide exemplary work from students that can be visible to visitors as they enter Aitken. We also established the "Student of the Month" program where using our PBIS qualities of "Being Safe, Respectful, and Responsible", teachers from every classroom present the name of a student that exemplified one of these tenets. We held a monthly breakfast for students and their parents to celebrate this accomplishment and presented them with a window sticker that says, "My Child Was Student of the Month at Mildred H. Aitken School".

The Arts

The arts are flourishing at Aitken! This year, our new drama club comprised of fifth graders, presented their first musical, "The Most Epic Birthday Party Ever". We have also established a showcase in our foyer utilizing the display case for student art work including clay sculptures.

Feinstein School

Aitken School is a Feinstein school and promotes good deeds. Students receive a good deeds journal where they can keep a record of how they help others and the world. Whole school initiatives, thus far, have included food drives, holiday gift drives, blood drives, and hurricane relief backpacks for students in a Florida school. Jump Rope for Heart, Autism Awareness Week and American Heart Association drive are planned for the second semester.

Aitken PTO

The Aitken PTO continues to extensively enhance the school program and culture through its fund-raising and school events. The 21st annual Aitken Creative Awareness Week, under the direction of the PTO and art teacher, is planned for May. The events will focus on student presentations, enriching performances, and an art and talent show. Other outstanding programs/events planned throughout the year include Pumpkin Somethin', Flames of Fall, Holiday Shop, Snack with Santa, Sweetheart Dance, Boys' Night Out, Reading Week, book fairs and challenges, Mother's Day Plant Sale, and field days. In addition, support was given to several long-standing reading programs - the Accelerated Reader Program and the RIF Book Distributions. Help with the cost of field trips, library books, assemblies, in-school programs, playground materials and classroom supplies have enhanced a rich educational environment.

Student Enrollment

Enrollment as of June 14, 2019:	Pre-K	25
	K	72
	1	77
	2	73
	3	73
	4	69
	5	71`
	TOTAL:	460

Respectfully submitted,

John Haidemenos, Jr. Principal
Dave Graf, Assistant Principal
Mildred H. Aitken Elementary School

GEORGE R. MARTIN ELEMENTARY SCHOOL

Annual Report 2018/2019



Enrollment June 2019

Pre-K Early Childhood	29
Kindergarten	86
First Grade	75
Second Grade	81
Third Grade	74
Fourth Grade	79
Fifth Grade	78
Total	502

Martin School transformed this year by adding an assistant principal, Mrs. Hutchins. Her work this year, including updating our PBIS system and being awarded a grant for ST Math, has kept Martin School proactive in growing students.

Martin is also staffed by 43 hardworking, highly-qualified professionals along with 18 passionate instructional aides, 1.5 administrative secretaries, and 3 custodians.

In terms of technology, all grade levels except for PreK-1 have a 1-1 environment. This means that each student had his or her own Chromebook. Students in PreK-1 share 4 carts of Chromebooks and iPads. Students incorporated applications such as the Read/Write app to self-correct, revise and edit with clarity in Google Classroom. Even our younger students are able to transform their learning through technology. Since every teacher has access to interactive technology and all students have access to computers it is important to employ a technology teacher as not only part of standards based lessons, but as a coach to classroom teachers who are looking to embed technology in lessons.

As Martin School remains strong in technology we also look to reinforce perseverance, problem solving, presenting skills and the ability to collaborate through our PBIS program and social emotional teaching. PBIS is our positive behavior intervention support program. As we transition through the 18-19 school year we are working to improve PBIS to make it more efficient and intervene where data shows intervention is needed. Counting the

color-coded tickets turned in allows our staff to see where and when students are being recognized for the Junior Warrior Way and how we can improve. We also continue to support the community through giving back to organizations such as Doorways as well as many other fundraisers run by the Student Council. Mrs. Hutchins continues to work through her PBIS/SEL training for the school.

The Warrior Way

At George R. Martin the Warrior Way Starts Here:

We are the Junior Warriors



We are Kind

We are Safe

We Work Hard

We will have new logo (this is the SHS logo) next year based on the SHS and HMS logos.

We are proud of the leaps of growth our preschool/early childhood programs have made. Adding a new preschool program meant losing any more teachable space. It was completely worth it as we have a classrooms full of students who now can enjoy school in their own town with their own peers. As these students get older we will welcome more students back into our school as well as starting with younger students who deserve the chance to learn surrounded by their peers. This would mean starting a third, preschool/early childhood, “Flex” room. Martin will be at capacity with these programs, but we have a great staff and will succeed.



With many new initiatives, the district pushed to put leadership in the hands of more teachers. Martin School has educational liaisons for Science, Social studies, Math and ELA. These leaders took a more critical look at how we teach and make adjustments to meet the needs of all students. Using our 5-year curriculum review cycle, the educational leaders and their committees are transforming our curriculum to not only meet the needs of our students but challenge all students to exceed expectations.



Our PTO remained a powerhouse in 2018/2019. Year after year, they continue to fund educational experiences that benefit all grade levels both in and out of the school. Through collaboration, this group of parents created opportunities for reading, math, community awareness and family fun. As always we have a group of parents that will move on with their students and we will need more parents to step up to keep things growing.





School Dining Services

261 Arcade Avenue, Seekonk, MA 02771

Tel: 508-336-7272 ext. 62117

Report of the School Lunch Program: July 1, 2018 June 30, 2019

I hereby submit my report to the Superintendent of Schools, the School Committee and the people of Seekonk:

All School lunch and breakfast meals meet the U.S.D.A. meal requirements. Student lunches qualify for state and federal reimbursement, while adults must pay the full cost of the meal, plus the state meal tax, \$3.30. The student lunch price is \$2.75 in the Elementary Schools, \$3.00 at the Middle School and the High School. All a la carte foods and snacks in the schools meet the Massachusetts School Nutrition Standards for Competitive Foods and Beverages. Our Chartwells staff works hard to provide nutritious meals in a pleasant environment for our children. From July 1, 2018 through June 30, 2019 we served the following:

Total Students Lunches:	131,323
Paid:	80,590
Free	41,228
Reduced:	9,505

Month	Days	Student Lunches	Paid Lunches	Free Lunches	Reduced Lunches
July	0	0	0	0	0
August	5	2244	1318	726	200
September	19	12949	7580	4297	1072
October	21	15174	9390	4527	1257
November	19	14467	9063	4280	1124
December	15	11562	7236	3421	905
January	21	15228	9376	4710	1142
February	15	11273	6924	3603	746
March	20	15158	9351	4837	970
April	17	12910	7920	4165	825
May	22	16255	9948	5303	1004
June	7	4103	2484	1359	260

Karleen DeLellis, F.S.D.

SEEKONK PUBLIC SCHOOLS | 2018-2019 CALENDAR

AUG 2018 (4 days)						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

27 Meeting Day (8 AM-11 AM)
28 First Day Students (Gr 1-12)
28 Prof. Develop. for Pre-K Staff
28 Kindergarten Orientation
29 First Day Kindergarten
29 Pre-K Orientation
30 First Day Pre-K

FEB 2019 (15 days)						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

18 Presidents' Day=No School
18-22 Winter Vacation

SEPT 2018 (19 days)						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

03 Labor Day=No School
11 Marlin Open House
12 Aitken Open House
13 High School Open House
18 Hurley Open House

MAR 2019 (21 days)						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

08 2nd Trimester ends (60 days)
11-15 Pre-K Screenings=No AM Pre-K program
13 Early Release for Professional Development
29 3rd Term ends (45 days)

OCT 2018 (21 days)						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

08 Columbus Day=No School
19 Full Day In-Service for Professional Development
24-25 Elementary Parent/Teacher Conferences = Early Release for Elementary Schools

APR 2019 (17 days)						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

12 Early Release for Professional Development
15 Patriots' Day=No School
15-19 Spring Vacation
19 Good Friday=No School

NOV 2018 (19 days)						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

01 1st Term ends (45 days)
11 Veterans Day
12 Veterans Day Observance
15 High School Parent/Teacher Conferences
21 Early Release-Holiday
22-23 Thanksgiving Break
27 1st Trimester ends (60 days)

MAY 2019 (22 days)						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

27 Memorial Day=No School

DEC 2018 (15 days)						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

24-28 Holiday Break
31 New Year's Eve=No School

JUN 2019 (6 days)						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

10 4th Term ends (45 days)
10 3rd Trimester ends (60 days)
10 180 Days (tentative) and Early Release
17 185 Days (snow days)

JAN 2019 (21 days)						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

01 New Year's Day= No School
02 Schools Re-open
21 M.L. King Jr. Day=No School
17 2nd Term ends (45 days)

Approved by Seekonk School Committee on 03/26/18

JEWISH HOLIDAYS:
 09/10/18-09/11/18 Rosh Hashanah
 09/19/18 Yom Kippur
 09/24/18 Sukkot
 12/03/18 Hanukkah
 04/20/19 Passover

// No School
ER Early Release
PD Early Release for Professional Development = No PM Pre-K
PD Full Day Professional Development = No School
PT Parent/Teacher Conference